

Welcome to

Nashoba Montessori

We at NMS are excited that you are considering Nashoba Montessori School as the start to your child's education. This first step in a quality educational program is an investment, and one that will continue to reward your family and child for years to come. The choice of a quality and respectful learning environment is essential to your child's future education, and our programs and instruction focus on developing skills for future success. Please feel free to contact us if you have any questions about our program, the Montessori philosophy, our teaching method or curriculum.

Donna Bernier, Director



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INTRODUCTION

There is no doubt that our school offers an enriched environment that prepares children for life. Our philosophy is to foster independence and respect, love of learning and a positive sense of self in a specially prepared environment. Every child is allowed to work at his/her own developmental rate. Our goal is to help each child attain his/her highest potential. The qualities of independence, self-motivation, creativity, leadership, respectfulness and cooperation are foundational to the program.



We welcome you and your child to our community of committed parents, staff and enthusiastic learners.

WHAT MAKES MONTESSORI UNIQUE:

The whole child approach- the primary goal of a Montessori program is to help each child reach their full potential in all areas of life. Activities promote the development of social skills, emotional growth and physical coordination, as well as, cognitive preparation for future intellectual academic endeavors. The holistic curriculum, under a specially trained teacher, allows the child to experience the joy of learning, time to enjoy the process, and ensures the development of self-esteem.

The prepared environment- In order for self-directed learning to take place, the whole learning environment, (classroom, materials & atmosphere), must be supportive of the child. The teacher provides the necessary resources, including opportunities for children to function in a safe and positive environment. Together, the teacher and the child form a relationship of trust and respect that fosters self-confidence, excitement and a willingness to try new things.

5 Distinct Areas constitute the prepared environment:

Practical Life enhances the development of task organization and cognitive order through care of self, care of the environment, exercises of grace and courtesy, and fine motor coordination, as well as physical movement.

The sensorial area enables the child to order, classify, and describe sensory impressions in relation to length, width, diameter, mass color, pitch, taste, etc.

Math makes use of manipulative materials to enable the child to internalize concrete concepts of number, symbol, sequence and operations.

Language includes oral language development, written expression, reading, creative dramatics, poetry and children's literature.

Basic skills in writing and reading are developed through the use of sandpaper letters, alphabet cut-outs, and various opportunities for the children to link sounds and symbols through manipulative.

Cultural activities expose the children to basics in diversity, science, geography and history. Music, art, and movement education are part of the integrated cultural curriculum.

The Montessori materials- Dr. Maria Montessori's observations of the kind of things which children enjoy and want to repeat, led her to design a number of multi-sensory, sequential and self-correcting materials to facilitate learning.

The teacher- The Montessori teacher functions as a designer of the environment, resource person, role model, demonstrator, record-keeper and meticulous observer of each child's behavior and growth. The teacher facilitates learning. Extensive training is required for a Montessori credential.

PRE-SCHOOL PROGRAMS

Nashoba Montessori School serves children ages 2.9- 7 years of age. The classrooms are comprised of a multi-age grouping. The three year sequence allows for a consistent experience for the child. Starting with the first year, the child learns to refine basic social, sensory and physical skills. The second year lends itself to cultivating the beginnings of leadership and role modeling for the younger students. The third year culminates as a leadership year for the child in his/her learning community, able to practice and expand upon, the many skills gained through the three year cycle.

PROGRAM OFFERINGS

5 Morning session	9:00- 12:00
3 Morning Session (Tuesday, Wed. & Thursday)	9:00-12:00
Extended days (Monday, Tuesday, Thursday)	12:00- 3:00
Kindergarten	SEE BELOW

ENRICHMENTS

The children in the 5-day morning session participate in foreign language and music.

KINDERGARTEN PROGRAM

Kindergarten program	Monday, Wed. & Fri	9:00- 12:00
	Tuesday & Thursday	9:00- 3:00

In a Montessori environment, the emphasis is on individual growth which allows for cognitive development based on a firm foundation of sensory and motor skill training, and makes the transition into the more advanced academic work so much easier for a child. This transition occurs naturally during the kindergarten year in a Montessori environment, and it occurs without stress or pressure of extrinsic praise.

The Kindergarten program extends beyond the morning curriculum, providing more advanced work for the child. Field trips are planned to build upon and enrich morning curriculum topics.

ADMISSIONS

Classroom visitations may be made in advance by calling to schedule an appointment. We ask that at least one parent attend, without your child or other siblings. If you are interested in securing a space for your child, you should complete an application form and submit it with your deposit of \$1,500. Applications will be processed in the order that they are received. We have limited spaces for new students and will fill classes on a space availability basis.

CONTACT INFO.

Telephone: 978-368-3555

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Location: 94 Main St. (Rt. 70), Lancaster, MA
The school is located in the back left corner of the building.

“A child’s work is to create the person she/he will become.”

Maria Montessori (1870-1952)

Science Magazine, Sept. 29, 2006

“Dr. Angeline Stoll Lillard has clearly summarized the research that explains why, after 100 years, the Montessori approach to education continues to be a phenomenal success.”